

## Mathematical Decision Making Classroom Procedures:

### Beginning Class—Two Possibilities

- ♦ **Review Time:** Students will write on the board any problems from the assignment that they wish to review. After Mrs. Stokes takes role, she will answer questions and then correct assignment with students.
- ♦ **Student Task:** Instructions for students to complete to prepare for class or a quick quiz.

### Turning in Work

Homework will be turned into the appropriate tray after completion. Tests and quizzes will be turned in directly to Mrs. Stokes. Extra Credit will be turned to Mrs. Stokes or in the extra credit folder.

### Grading

- ♦ **Homework:** All homework is based on a 10 pt. scale: 4 points for the correct answers to 5 problems (possibility of 1 extra credit point), 4 points for completion, and 2 points for showing all work. (Mrs. Stokes may give extra credit points for the correct format and neatness).

Below is the format preferred by Mrs. Stokes.

Student Name		Due Date
MDM		Assignment Number
Period		When graded put score on this side.
1. Begin Problem Write original problem from the book Work the next step on the line below, NOT across. Show All Work 2. Next Problem Goes Below the one above.		You are welcome to put your problems into no more than 2 columns. Use the back of the page.

- ♦ **Projects/Study Skills Assignments:** For each unit there will be either a project and/or study skills assignment using the mathematical ideas presented. Projects explore a real world application and require the use of technology such as online applets and/or spreadsheet software (such as Excel). The study skills assignments require students to complete a study technique applied to the current unit.
- ♦ All quizzes will be take home and **CANNOT** be turned in late, except for unexpected excused absences. Quizzes are graded by Mrs. Stokes, and will be returned by the next class period. Quizzes will range from 5 points to 20 points.
- ♦ **Tests:** Graded by Mrs. Stokes and will range from 60 points to 100 points.

### **Extra Credit—Two Ways to Earn:**

- ♦ **Extra Credit Problems:** A set of tasks that require reflection and critical thinking. Extra Credit will be graded on quality and accuracy.
  
- ♦ **Test Corrections:**  
Test corrections are a great way to relearn material and find your mistakes. You can earn up to half the points on the test. To earn the points for test corrections you must do the following three things:
  1. Correct the problem. After the problem is corrected you **MUST** go over the problem with Mrs. Stokes and have her sign it off. This can be done before school, after school, or during lunch.
  2. Write a sentence explaining your mistake. Mrs. Stokes will not accept answers such as “I didn’t do it right.” “I didn’t know what to do.” Be specific.
  3. Complete one problem from the homework or the book to show you know how to do a similar problem. This step does not apply to vocabulary or concept questions.

Other procedures will be introduced when needed for the class to run in a business like manner.